**Genetics Transfer Task Scoring Guide**

**Independent Grade**

|  |  |  |
| --- | --- | --- |
|  | Characteristics | Grade/Points |
| Document 1 | * Document is accurate * Complete * Turned in | \_\_\_\_\_\_\_\_/10 |
| Document 2 | * BLAST is accurate * Teacher approved/signature * Turned in | \_\_\_\_\_\_\_\_/20 |
| Presentation Skills | * Good eye contact * Well delivered/speaking clearly * Knowledgeable of topic | \_\_\_\_\_\_\_\_/10 |
| Panel Evaluation | * Took evaluation seriously * Contributed to selection of winning research team | \_\_\_\_\_\_\_\_/ 10 |
| Total |  | **TOTAL: \_\_\_\_\_\_\_\_/50** |

**Group Grade**

|  |  |  |
| --- | --- | --- |
|  | Characteristics |  |
| Content of Product: Presentation | * What causes this disorder? (protein, gene coding for protein, chromosome location) * What is the normal function of the protein in body * What disease does it cause and what are the signs/symptoms? * How does the mutated protein cause the symptoms? (be specific) * What potential treatments would you research and how would they work? | \_\_\_\_\_\_\_\_/30 |
| Product Components | * Neat * Organized * Visually appealing/ eye catching * Pictures included * Presentation is approximately 5-8 minutes | \_\_\_\_\_\_\_\_/10 |
| Persuasion | * Argument and presentation is convincing to the grant committee | \_\_\_\_\_\_\_\_/10 |
| Bonus | * Top 3 groups to receive funding | \_\_\_\_\_\_\_\_/5 |
|  |  | TOTAL: \_\_\_\_\_\_\_\_/50 |

**Final Transfer Task Score: /100**

Peer Evaluation

Its’ simple. You have up to 5 points to award each person in terms of the following characteristics:

* Effort in researching and creating project
* Attitude in doing the 3 days of work in class
* Contribution to the actual presentation today in class

Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group member name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Circle their point value 0 1 2 3 4 5

Group member name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Circle their point value 0 1 2 3 4 5

Group member name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Circle their point value 0 1 2 3 4 5

Group member name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Circle their point value 0 1 2 3 4 5

Peer Evaluation

Its’ simple. You have up to 5 points to award each person in terms of the following characteristics:

* Effort in researching and creating project
* Attitude in doing the 3 days of work in class
* Contribution to the actual presentation today in class

Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group member name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Circle their point value 0 1 2 3 4 5

Group member name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Circle their point value 0 1 2 3 4 5

Group member name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Circle their point value 0 1 2 3 4 5

Group member name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Circle their point value 0 1 2 3 4 5

Peer Evaluation

Its’ simple. You have up to 5 points to award each person in terms of the following characteristics:

* Effort in researching and creating project
* Attitude in doing the 3 days of work in class
* Contribution to the actual presentation today in class

Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group member name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Circle their point value 0 1 2 3 4 5

Group member name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Circle their point value 0 1 2 3 4 5

Group member name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Circle their point value 0 1 2 3 4 5

Group member name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Circle their point value 0 1 2 3 4 5